Score:

/45

1. Answer each addition, subtraction, multiplication and division question. (___/16)

g)
$$(+11) - (+15) = -4$$
 m) $(-20) \div (+5) = -4$

b)
$$(-10) + (-13) = -23$$
 h) $(-9) - (-6) = -3$ n) $(+45) \div (-9) = -5$

n)
$$(+45) \div (-9) = -5$$

c)
$$(-8) + (+25) = 17$$
 i) $(-6) \times (-4) = 24$ o) $(-16) \div (-4) = 4$

$$j) (+2) \times (-6) = -17$$
 p) (+8) ÷(+4)= 2

p)
$$(+8) \div (+4) = 2$$

e)
$$(-9) - (+12) = -21$$
 k) $(-3) \times (-12) = 36$

$$(-9) \times (+4) = -36$$

2. Fill in the missing number to complete each equation. (____/8)

e)
$$(+4) \times (-8) = -32$$

b)
$$(+8) + (-22) = -14$$

$$f)(-7) \times (-5) = +35$$

c)
$$(-19) - (-7) = -12$$

$$(9)(-48) \div (5) = -6$$

h)
$$(-28) \div (-4) = +7$$

3. Write 3 possible equations for each integer. (___/6)

a)
$$(3) \times (-8) = -24$$

$$(-12)+(-12)=-24$$

$$(-10)+(5)=-5$$

$$(15) - (20) = -5$$

be multiple answers
for this question. Check with a calculator!

4. Is the product of $(-3) \times (+5) \times (-2)$ equal to a positive or negative integer? Explain how you know. (___/2)

Two negatives and one positive = negative answer

5. Show all the possibilities for

Multiple answers

Check w a alculator.

6. "Imaginary Bob" buys everyone in your class the five dollar deal on pizza day to say thank you for explaining how to add integers. Using integer multiplication, show how much Bob spent on pizza day.

(12) We have 26 students.
$$26 \times 5 = 130$$
 spent $26 \times -5 = -130$ left.

- 7. Using only the following list of integers $\{-2, +3, -10, +12, -6\}$:
- a) What is the <u>largest product</u> you could make if you combined any <u>two</u> of them? Show the product. (___/2)

b) What is the <u>smallest product</u> you could make if you combined any <u>two</u> of them? Show the product. (___/2)

c) What is the <u>largest sum</u> you could make if you combined any <u>two</u> of them? Show the sum.

(___/2)

d) What is the <u>smallest sum</u> you could make if you combined any <u>two</u> of them? Show the sum. (___/2)

