

UN Sustainable Goals Book Club

You will be reading and watching a variety of books and other media to become an expert in your Sustainable Development Goal (SDG).

Blog

Each of you will be recording your learning on a blog or a Padlet. I will explain both formats and you can choose what you prefer. All group members need to have access to edit/post and you will all choose the same format.

The blog will be used after you complete reading or watching the books and videos. For each post, give the title of the media (book or video) and be sure to include your name.

Answer the following questions:

- What I learned while reading/watching. Give one or two specific things. Don't say, 'I learned about water'. Instead, 'I learned 1 billion people don't have access to clean, safe drinking water.'
- How the book/video connects to the SDG
- What's another connection you can make? Consider text-to-text, text-to-self or text-to-world.

Written Response

Demonstrate what you have learned about your SDG by answering the following questions:

1. How do you feel about the issue now that you know more about it?
2. How might this issue have been prevented?
3. What could have been done differently?
4. How has this problem changed over time?
5. Where do you see it going in the future?
6. In what ways is your SDG connected to others?
7. What questions do you still have?

Podcast

Once your group has completed the required reading/watching, you will record a book club podcast. The book club podcast will be an informal conversation to demonstrate your understanding of the SDG. You will discuss what you have read and watched and provide commentary on how it all fits together.

To prepare:

- Write a script with the introduction to the episode. Give your names, ages, a brief outline of what you'll be discussing and why you are talking about the SDG. (Hint: 'Because your teacher told you to' isn't the reason)
- Make some point form notes (use the Padlet or blog to help you) about the main points you'd like to include in the podcast about two or three of the things you read or watched. You don't need to discuss everything. The best conversations will happen if two or more people can talk about the same text/video.

To record:

- Hold a 3-4 minute (or longer) discussion about the books you've read and movies you've watched. During this portion, you will talk about your overall thoughts of the book/video, the characters you liked the most or connected with, the author's writing style, plot development and pacing, what bothered you about the book (if anything) and your 'takeaways', what ideas will stick with you.
- Focus on how the book or video connects to the SDG. This is the critical thinking part of the assignment.
- End the podcast with a short and snappy goodbye.

The podcast will be posted on social media. Top quality work is expected. We will practice how to use the equipment and how to upload your work. NO personal information other than your first name and age or grade should be included. Your faces will not be shown.

We will be working at our own pace on this using reading class time. The due date to complete the podcast is flexible and should be decided by the group.

You will be assessed on the following:

Below Expectations	Meeting or Above Expectations	Exceeds Expectations
	Knowledge and Understanding: The discussion is insightful and demonstrates an understanding of the novels/videos and the SDG's.	
	Communication: Discussion is well-scripted, clear and engaging.	
	Blog: Insights and connections are	

	demonstrated on the responses	
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