**Grade 7/8 Social Studies Unit 1: Mapping**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The distance north or south from the equator.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The distance east or west on the earth's surface from the Prime Meridian.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lines on a map that show distance in latitude
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A longitudinal line that circles the earth passing through the North and South Poles.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A latitudinal line that is equidistant from the North Pole and South Pole.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Half of a sphere (like Earth).
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The combination of weather conditions like temperature, air pressure, humidity, precipitation, sunshine, cloudiness, and winds, averaged over a series of years.
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_All the plant life of a place
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The number of people living in an area.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The number of people living in a certain area which measures how crowded a place is.
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_These 24 regions determine time based on their distance from the Prime Meridian.
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This longitudinal line is where the new day begins. It runs through the Pacific Ocean. The Prime Meridian in Greenwich, England is 12 hours behind it.
13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_To settle and establish a new colony.
14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_An international organization that promotes peace, security, and cooperation across all member nations.
15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fundamental rights for all humans which have been agreed on by the United Nations.
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Manufacturing or production of goods.
17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The consumption (use), production, and trade of goods and services.
18. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Employing children below legal working age.
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A person who must leave their homeland because their life is in danger.
20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Permanently moving to a new country.
21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Leaving your country of residence for a new one.
22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_When a city’s population and economy grow making more services available.

Child labor

Climate

Colonization

Economy

Emigration\*

Equator

hemispheres

Immigration\*

Industry

International Date Line

Latitude

Longitude

Meridians

Parallels

Population

Population density

Refugee

Time zones

United Nations

Universal human rights

Urbanization

Vegetation

\*Immigrant and emigrant both refer to a person who leaves one country for another. An immigrant emphasizes the country of destination, while emigrant emphasizes the country of origin. For example, a person who moves from China to Canada is an immigrant to Canada and an emigrant from China.



Source: www.worldatlas.com